2023 ESPs: Supporting Our Own **ea** Through Peer Mentoring **Pilot Program Planning Workshop**



APPLICATION DEADLINE: March 1, 2023

Interested local or state Associations should form their teams, complete their pre-learning, and apply below no later than March 1, 2023. All applicant teams will be informed of their application status no later than March 24, 2023.

Team applications will only be considered if all team members have completed the ESP mentoring learning path course and your team has submitted their ESP mentoring program checklist to ESPMentoring@nea.org by March 1, 2023.

One team member should apply on behalf of your team. There should be only one application submitted per team.

- Teams should have 3-5 members: No fewer than three and no more than 5.
- NEA will fully fund three members of each team to participate in the workshop. Additional members will be self-funded.
- ESP, teacher, and SISP (specialized instructional support personnel) team members must be NEA members.
- We highly encourage including partners and potential partners, such as school district/university representatives or a teacher ally.

For complete details on pre-learning, the application process, and NEA funding, visit www.nea.org/espmentoring2023workshop

Questions? Contact ESPMentoring@nea.org

Team Member # 1 (fully funded)

1.	Tear	Team Member # 1: First name *				
2.	Tea	m Member # 1: Last name *				
3.	Doe	s your team represent a local association or state affiliate? *				
	\bigcirc	Local				
	\bigcirc	State				
	\bigcirc	Other				
4.	State	e *				
	\bigcirc	Alabama				
	\bigcirc	Alaska				
	\bigcirc	Arizona				
	\bigcirc	Arkansas				
	\bigcirc	California				
		Calamada				

\bigcirc	Delaware
\bigcirc	Federal Education Association
\bigcirc	Florida
\bigcirc	Georgia
\bigcirc	Idaho
\bigcirc	Illinois
\bigcirc	Indiana
\bigcirc	lowa
\bigcirc	Kansas
\bigcirc	Kentucky
\bigcirc	Louisiana
\bigcirc	Maine
\bigcirc	Maryland
\bigcirc	Massachusetts
\bigcirc	Michigan
\bigcirc	Minnesota
\bigcirc	Mississippi
\bigcirc	Missouri
\bigcirc	Montana
\bigcirc	Nebraska
\bigcirc	Nevada
\bigcirc	New Hampshire
\bigcirc	New Jersey

New Mexico

6. Primary email address *		nary email address *
7.	Cell	phone number *
8.	Whi	ch category best represents you? *
	\bigcirc	Education Support Professional
	\bigcirc	Active Professional (teacher, specialized instructional support personnel)
	\bigcirc	Affiliate Staff
	\bigcirc	School or College Administrator
	\bigcirc	Other

9.	9. Which ESP career family best describes the work you do most of the time? *		
		I am not an ESP member	
		Clerical and Administrative Services	
		Custodial and Maintenance Services	
	\bigcirc	Food Services	
	\bigcirc	Health and Student Services	
	\bigcirc	Paraeducators	
	\bigcirc	Security and Safety Services	
	\bigcirc	Skilled Trades	
	\bigcirc	Technical Services	
	\bigcirc	Transportation Services	
10.	You	current position/career title (please do not abbreviate) *	
11.	You	r career experience level. *	
	\bigcirc	Early Career (0-5 years)	
	\bigcirc	Mid Career (6-10 years)	
	\bigcirc	Veteran (11+ years)	

12.	NEA	membership ID number.
4.2		
13.	In w	hich level of education do you work? *
	\bigcirc	Pre-K-12
	\bigcirc	Higher education
	\bigcirc	Not applicable
14.	You	r employer (school district or college/university) *
15.	Plea	se select your gender identity. *
	\bigcirc	Female
	\bigcirc	Male
	\bigcirc	Non-binary/ Gender Non-Conforming
	\bigcirc	Transgender
	\bigcirc	Prefer not to say

16.	5. What is your race/ethnicity? *			
	\bigcirc	Asian and Pacific Islander		
	\bigcirc	Native American/Alaska Native		
	\bigcirc	Latin(o/a/x), Hispanic, and Chican(o/a/x)		
	\bigcirc	Black or African American		
	\bigcirc	Multiracial		
	\bigcirc	MENA (Middle East and North Africa)		
	\bigcirc	White		
	\bigcirc	Other		
	\bigcirc	Prefer not to say		
17.	7. Please choose the option that best describes your team's current situation. *			
	\bigcirc	We are interested in developing a pilot program for 2023-24.		
	\bigcirc	We are interested in developing a pilot program for 2024-25.		
	\bigcirc	Other		
10	\ \ /b\	vare you interested in participating in this workshop? What is your		
18. Why are you interested in participating in this workshop? What interest in ESP peer mentoring? What does your team want to accomplish by participating in this workshop? *		rest in ESP peer mentoring? What does your team want to		

lls,
not
op?

23.	Do you hold any governance positions, such as local Association president? If so, please provide your title.
24.	If you are not the local Association president, please enter the name of your president.
25.	If you are not the local Association president, please enter the primary email address of your president.
26.	If your team represents your local Association, does your local Association president know you are applying? * Yes No
	Other
27.	Please confirm that all team members (fully funded and self-funded) will complete the learning path course and that your team will submit the program check list no later than March 1, 2023. *

Team Member # 2 (fully funded)

28.	Tear	m Member # 2: First name *
29.	Tear	m Member # 2: Last name *
30.	Stat	e (if different from team member # 1)
		Alabama
	\bigcirc	Alaska
	\bigcirc	Arizona
	\bigcirc	Arkansas
	\bigcirc	California
	\bigcirc	Colorado
	\bigcirc	Delaware
	\bigcirc	Federal Education Association
	\bigcirc	Florida
	\bigcirc	Georgia
	\bigcirc	Idaho

$\overline{}$	- -
\bigcirc	Indiana
\bigcirc	lowa
\bigcirc	Kansas
\bigcirc	Kentucky
\bigcirc	Louisiana
\bigcirc	Maine
\bigcirc	Maryland
\bigcirc	Massachusetts
\bigcirc	Michigan
\bigcirc	Minnesota
\bigcirc	Mississippi
\bigcirc	Missouri
\bigcirc	Montana
\bigcirc	Nebraska
\bigcirc	Nevada
\bigcirc	New Hampshire
\bigcirc	New Jersey
\bigcirc	New Mexico
\bigcirc	New York
\bigcirc	North Carolina
\bigcirc	North Dakota
\bigcirc	Ohio
\bigcirc	Oklahoma

11/7/22, 11:39 AM	2023 ESPs: Supporting Our Own Through Peer Mentoring Pilot Program Planning Workshop
\bigcirc	Pennsylvania
	Rhode Island
	South Carolina
	South Dakota
	Tennessee
\bigcirc	Texas
\bigcirc	Utah
	Vermont
	Virginia
	Washington
	West Virginia
\bigcirc	Wisconsin
\bigcirc	Wyoming
31. Loca	al association (if different from team member # 1)
32. Prin	nary email address *

33.	3. Which category best represents them? *		
	\bigcirc	Education Support Professional	
	\bigcirc	Active Professional (teacher, specialized instructional support personnel)	
	\bigcirc	Affiliate Staff	
	\bigcirc	School or College Administrator	
	\bigcirc	Other	
34.	Whi time	ch ESP career family best describes the work they do most of the e? *	
	\bigcirc	I am not an ESP member	
	\bigcirc	Clerical and Administrative Services	
	\bigcirc	Custodial and Maintenance Services	
	\bigcirc	Food Services	
	\bigcirc	Health and Student Services	
	\bigcirc	Paraeducators	
	\bigcirc	Security and Safety Services	
	\bigcirc	Skilled Trades	
	\bigcirc	Technical Services	
	\bigcirc	Transportation Services	
35.	The	ir current position/career title (please do not abbreviate) *	

Their career experience level. *		
\bigcirc	Early Career (0-5 years)	
\bigcirc	Mid Career (6-10 years)	
\bigcirc	Veteran (11+ years)	
NEA	membership ID number.	
In w	hich level of education do they work? *	
\bigcirc	Pre-K-12	
\bigcirc	Higher education	
\bigcirc	Not applicable	
	r employer (school district or college/university) (if different from member # 1)	
	NEA In w	

40.	10. Please select their gender identity. *		
	\bigcirc	Female	
	\bigcirc	Male	
	\bigcirc	Non-binary/ Gender Non-Conforming	
	\bigcirc	Transgender	
	\bigcirc	Prefer not to say	
41.	Wha	at is their race/ethnicity? *	
	\bigcirc	Asian and Pacific Islander	
	\bigcirc	Native American/Alaska Native	
	\bigcirc	Latin(o/a/x), Hispanic, and Chican(o/a/x)	
	\bigcirc	Black or African American	
	\bigcirc	Multiracial	
	\bigcirc	MENA (Middle East and North Africa)	
	\bigcirc	White	
	\bigcirc	Other	
	\bigcirc	Prefer not to say	
42.		they hold any governance positions, such as local Association sident? If so, please provide their title.	
	p100	and the state provide their title.	

Team Member # 3 (fully funded)

43.	Team Member # 3: First name *			
44.	Tear	m Member # 3: Last name *		
45.	Stat	e (if different from team member # 1)		
		Alabama		
	\bigcirc	Alaska		
	\bigcirc	Arizona		
	\bigcirc	Arkansas		
	\bigcirc	California		
	\bigcirc	Colorado		
	\bigcirc	Delaware		
	\bigcirc	Federal Education Association		
	\bigcirc	Florida		
	\bigcirc	Georgia		
	\bigcirc	Idaho		

\bigcirc	
\bigcirc	Indiana
\bigcirc	Iowa
\bigcirc	Kansas
\bigcirc	Kentucky
\bigcirc	Louisiana
\bigcirc	Maine
\bigcirc	Maryland
\bigcirc	Massachusetts
\bigcirc	Michigan
\bigcirc	Minnesota
\bigcirc	Mississippi
\bigcirc	Missouri
\bigcirc	Montana
\bigcirc	Nebraska
\bigcirc	Nevada
\bigcirc	New Hampshire
\bigcirc	New Jersey
\bigcirc	New Mexico
\bigcirc	New York
\bigcirc	North Carolina
\bigcirc	North Dakota
\bigcirc	Ohio
\bigcirc	Oklahoma

11/7/22, 11:39 AM	2023 ESPs: Supporting Our Own Through Peer Mentoring Pilot Program Planning Workshop
\bigcirc	Pennsylvania
\bigcirc	Rhode Island
	South Carolina
	South Dakota
	Tennessee
\bigcirc	Texas
\bigcirc	Utah
\bigcirc	Vermont
\bigcirc	Virginia
\bigcirc	Washington
\bigcirc	West Virginia
\bigcirc	Wisconsin
\bigcirc	Wyoming
46. Loca	al association (if different from team member # 1)
47. Prin	nary email address *

48.	8. Which category best represents them? *		
	\bigcirc	Education Support Professional	
	\bigcirc	Active Professional (teacher, specialized instructional support personnel)	
	\bigcirc	Affiliate Staff	
	\bigcirc	School or College Administrator	
		Other	
49.	49. Which ESP career family best describes the work they do most of the time? *		
	\bigcirc	I am not an ESP member	
	\bigcirc	Clerical and Administrative Services	
	\bigcirc	Custodial and Maintenance Services	
	\bigcirc	Food Services	
	\bigcirc	Health and Student Services	
	\bigcirc	Paraeducators	
	\bigcirc	Security and Safety Services	
	\bigcirc	Skilled Trades	
	\bigcirc	Technical Services	
	\bigcirc	Transportation Services	
50.	The	ir current position/career title (please do not abbreviate) *	

51.	1. Their career experience level. *		
	\bigcirc	Early Career (0-5 years)	
	\bigcirc	Mid Career (6-10 years)	
	\bigcirc	Veteran (11+ years)	
52.	NEA	membership ID number.	
53.	In w	hich level of education do they work? *	
	\bigcirc	Pre-K-12	
	\bigcirc	Higher education	
	\bigcirc	Not applicable	
54.		r employer (school district or college/university) (if different from member # 1)	

55. Please select their gender identity. *		
Female		
○ Male		
Non-binary/ Gender Non-Conforming		
Transgender		
Prefer not to say		
56. What is their race/ethnicity? *		
Asian and Pacific Islander		
Native American/Alaska Native		
Latin(o/a/x), Hispanic, and Chican(o/a/x)		
Black or African American		
Multiracial		
MENA (Middle East and North Africa)		
○ White		
Other		
Prefer not to say		
57. Do they hold any governance positions, such as local Association president? If so, please provide their title.		

58.	Do	ou want to add team member # 4 (self-funded)? *
	\bigcirc	Yes
	\bigcirc	No

Team Member # 4 (self-funded)

59.	Tea	m Member # 4: First name *
60.	Tea	m Member # 4: Last name *
61.	Stat	e (if different from team member # 1)
	\bigcirc	Alabama
	\bigcirc	Alaska
	\bigcirc	Arizona
	\bigcirc	Arkansas
	\bigcirc	California
	\bigcirc	Colorado
	\bigcirc	Delaware
		Federal Education Association
		Florida
		Georgia
		Idaho
	\bigcirc	Illinois

$\overline{}$	- -
\bigcirc	Indiana
\bigcirc	lowa
\bigcirc	Kansas
\bigcirc	Kentucky
\bigcirc	Louisiana
\bigcirc	Maine
\bigcirc	Maryland
\bigcirc	Massachusetts
\bigcirc	Michigan
\bigcirc	Minnesota
\bigcirc	Mississippi
\bigcirc	Missouri
\bigcirc	Montana
\bigcirc	Nebraska
\bigcirc	Nevada
\bigcirc	New Hampshire
\bigcirc	New Jersey
\bigcirc	New Mexico
\bigcirc	New York
\bigcirc	North Carolina
\bigcirc	North Dakota
\bigcirc	Ohio
	Oklahoma

11/7/22, 11:39 AM	2023 ESPs: Supporting Our Own Through Peer Mentoring Pilot Program Planning Workshop
\bigcirc	Pennsylvania
	Rhode Island
	South Carolina
	South Dakota
\bigcirc	Tennessee
	Texas
\bigcirc	Utah
	Vermont
	Virginia
	Washington
\bigcirc	West Virginia
\bigcirc	Wisconsin
\bigcirc	Wyoming
62. Loca	al association (if different from team member # 1)
63. Prin	nary email address *

	Custodial and Maintenance Services Food Services Health and Student Services Paraeducators
0	Food Services Health and Student Services
0	
\bigcup	Custodial and Maintenance Services
\bigcirc	Custodial and Maintenance Conject
\bigcirc	Clerical and Administrative Services
	I am not an ESP member
	ch ESP career family best describes the work they do most of the e? *
	Other
\bigcirc	School or College Administrator
\bigcirc	Affiliate Staff
	Education Support Professional Active Professional (teacher, specialized instructional support personnel)
	Whi time

67.	7. Their career experience level. *		
	\bigcirc	Early Career (0-5 years)	
	\bigcirc	Mid Career (6-10 years)	
	\bigcirc	Veteran (11+ years)	
68.	NEA	membership ID number.	
69.	In w	hich level of education do they work? *	
	\bigcirc	Pre-K-12	
	\bigcirc	Higher education	
	\bigcirc	Not applicable	
70.		r employer (school district or college/university) (if different from member # 1)	

71. Please	e select their gender identity. *
F	Female
	Male
	Non-binary/ Gender Non-Conforming
	Transgender
F	Prefer not to say
72. What	is their race/ethnicity? *
	Asian and Pacific Islander
	Native American/Alaska Native
○ L	Latin(o/a/x), Hispanic, and Chican(o/a/x)
E	Black or African American
	Multiracial
	MENA (Middle East and North Africa)
\bigcirc \lor	White
\bigcirc (Other
F	Prefer not to say
	ney hold any governance positions, such as local Association dent? If so, please provide their title.
p. 0310	

74.	Oo you want to add team member # 5 (self-funded)?	*
	Yes	
	No	

Team Member # 5 (self-funded)

75.	Tea	m Member # 5: First name *
76.	Tea	m Member # 5: Last name *
77.	Stat	e (if different from team member # 1)
		Alabama
	\bigcirc	Alaska
	\bigcirc	Arizona
	\bigcirc	Arkansas
	\bigcirc	California
	\bigcirc	Colorado
	\bigcirc	Delaware
	\bigcirc	Federal Education Association
	\bigcirc	Florida
	\bigcirc	Georgia
	\bigcirc	Idaho
	\bigcirc	Illinois

\cup	
\bigcirc	Indiana
\bigcirc	lowa
\bigcirc	Kansas
\bigcirc	Kentucky
\bigcirc	Louisiana
\bigcirc	Maine
\bigcirc	Maryland
\bigcirc	Massachusetts
\bigcirc	Michigan
\bigcirc	Minnesota
\bigcirc	Mississippi
\bigcirc	Missouri
\bigcirc	Montana
\bigcirc	Nebraska
\bigcirc	Nevada
\bigcirc	New Hampshire
\bigcirc	New Jersey
\bigcirc	New Mexico
\bigcirc	New York
\bigcirc	North Carolina
\bigcirc	North Dakota
\bigcirc	Ohio
\bigcirc	Oklahoma

/7/22, 11:39 AM	2023 ESPs: Supporting Our Own Through Peer Mentoring Pilot Program Planning Workshop
\bigcirc	Pennsylvania
	Rhode Island
	South Carolina
\bigcirc	South Dakota
\bigcirc	Tennessee
\bigcirc	Texas
\bigcirc	Utah
\bigcirc	Vermont
\bigcirc	Virginia
\bigcirc	Washington
\bigcirc	West Virginia
\bigcirc	Wisconsin
\bigcirc	Wyoming
78. Loca	al association (if different from team member # 1)
79. Prim	nary email address *

Education Support Professional Active Professional (teacher, specialized instructional support personnel) Affiliate Staff School or College Administrator Other Che ESP career family best describes the work they do most of the ee? * I am not an ESP member Clerical and Administrative Services Custodial and Maintenance Services
Affiliate Staff School or College Administrator Other Ch ESP career family best describes the work they do most of the e? * I am not an ESP member Clerical and Administrative Services
Other Ch ESP career family best describes the work they do most of the e? * I am not an ESP member Clerical and Administrative Services
Other Ich ESP career family best describes the work they do most of the e? * I am not an ESP member Clerical and Administrative Services
Ich ESP career family best describes the work they do most of the ea? * I am not an ESP member Clerical and Administrative Services
I am not an ESP member Clerical and Administrative Services
I am not an ESP member Clerical and Administrative Services
I am not an ESP member Clerical and Administrative Services
Clerical and Administrative Services
Custodial and Maintenance Services
Food Services
Health and Student Services
Paraeducators
Security and Safety Services
Skilled Trades
Technical Services
Transportation Services
ir current position/career title (please do not abbreviate) *

83.	8. Their career experience level. *	
		Early Career (0-5 years)
	\bigcirc	Mid Career (6-10 years)
	\bigcirc	Veteran (11+ years)
84.	NEA	membership ID number.
85.	In w	hich level of education do they work? *
	\bigcirc	Pre-K-12
	\bigcirc	Higher education
	\bigcirc	Not applicable
86.		ir employer (school district or college/university) (if different from member # 1)

87. Please select their gender identity. *
○ Female
○ Male
Non-binary/ Gender Non-Conforming
Transgender
Prefer not to say
88. What is their race/ethnicity? *
Asian and Pacific Islander
Native American/Alaska Native
Latin(o/a/x), Hispanic, and Chican(o/a/x)
Black or African American
Multiracial
MENA (Middle East and North Africa)
White
Other
Prefer not to say
89. Do they hold any governance positions, such as local Association president? If so, please provide their title.
president. If so, prease provide their title.

This content is neither created nor endorsed by Microsoft. The data you submit will be sent to the form owner.

