

Vice President Report

BRIAN WALLACE, VP

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Senator Cortez Masto

Greetings NSEA Members,

It has been an honor to serve NSEA members over the past term and to work alongside educators who are deeply committed to their students and communities. Across Nevada, I have had the opportunity to connect with members in schools and communities, and I continue to be inspired by the dedication and professionalism I see every day.

This year brought both challenges and progress. From my work at the State Capitol in Carson City to conversations happening in local schools, it is clear that the voice of educators matters. I am grateful to the many members who took time to engage through advocacy, professional learning, or supporting one another.

NSEA remains focused on ensuring that educators are respected, supported, and empowered in their work. Our collective efforts continue to make a difference, not only for our profession but for the students and communities we serve.

Thank you for your commitment to public education and for the work you do each day. Every investment made by members helps strengthen our collective voice and ensures that educators continue to have a seat at the table when decisions are made.

I look forward to continuing this work together in the year ahead.

Brian A. Wallace

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Steward Program

One of the most important ways we strengthen our association is by building capacity at each worksite. This year, my focus has been placed on developing the Steward Program. This program will improve communication, support members, and address concerns at the lowest level possible with our districts.

Training and preparation are key components of this work. Stewards in the program will develop a working knowledge of their negotiated agreements, relevant laws such as NRS 288, and member rights, including representation during investigatory meetings. Just as important, they will be trained on when to seek guidance and how to navigate more complex situations.

Resolving issues at the lowest level not only supports members more effectively, but also helps prevent larger challenges down the road.

The Steward Program reinforces a broader belief: strong organizations are built from the ground up. When members are informed, supported, and engaged at the worksite level, it strengthens not only the local association but also our collective ability to advocate for meaningful change.

My work on the Steward Program continues to grow, and reflects my commitment to empowering members, strengthening relationships, and ensuring that every educator has a voice.



Student Spotlight

One of the most rewarding aspects of education is seeing the long term impact on students' lives. This year, I had the opportunity to reconnect with a former student, Karrina Ferris, who I taught social studies in middle school.

Washington D.C.

Karrina has gone on to achieve remarkable success, earning the title of Miss Nevada in 2024 and pursuing a degree in political science at the University of Nevada, Reno.

She shared that her early experiences in social studies helped spark her interest in government and public service.

In February, I ran into Karrina while she was working in Washington, D.C. in the offices of Senator Catherine Cortez Masto. Seeing a former student engaged in meaningful policy work that supports educators and students was a powerful reminder of why our work matters.

Her journey reflects the lasting influence of educators and the importance of investing in public education.



Legislative Recap

NV Legislative Session

During the 2025 legislative session, I had the opportunity to spend significant time at the State Capitol in Carson City, working alongside NSEA to advocate for Nevada's educators and students. The session was both busy and meaningful, with ongoing conversations focused on strengthening public education across our state.

Throughout the session, I attended committee hearings, work sessions, and meetings with legislators, tracking bills and contributing to discussions that impact our schools. This work is always a team effort, and I was proud to be part of a broader advocacy network committed to ensuring that educator voices are included in the legislative process.

One of the most important aspects of the session was supporting our members in connecting with their own representatives in the Nevada Legislature. Educators from across Nevada took the time to share their experiences, perspectives, and priorities. Helping facilitate those conversations reinforced how powerful it is when policymakers hear directly from the people working with students every day.

The 2025 session was a reminder that meaningful change comes through relationships, persistence, and a shared commitment to students. I am grateful to the many members who engaged in this work and helped ensure that public education remained a central part of the conversation.

Thank you for reading!

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