The Economic Policy Institute released a report finding that the current shortage is not the result of an insufficient number of qualified teachers, but rather low pay and an increasingly stressful work environment. We don’t have a severe shortage of teachers – just a shortage of those willing to work for 23.5% less than their college-educated counterparts. Nevada can’t fill vacant positions, because we aren’t paying enough to be competitive.

Education Support Professionals (ESPs) are the glue that holds our schools together, yet they are some of the lowest paid workers in our public schools. It doesn't matter what the job title is; their end goal is the same - making sure that our kids are safe, healthy, and receiving the best possible education. And yet, thousands of education support professionals across the state earn significantly below a living wage, with starting salaries as low as $11 per hour.

Nevada has some of the largest class sizes in the country, with some of the highest concentrations of at-risk students and English learners. We know smaller class size has real benefits. For students, smaller class size can help close the racial achievement gap, lead to earlier identification of learning disabilities, improve high school graduation rates, improve student behavior, and allow for more engagement in lessons. For educators, smaller class size improves educator morale as it allows for more individual and differentiated instruction, less time on paperwork, and stronger classroom management as teachers become more aware of individual students’ strengths or weaknesses.

TIME FOR 20 MEANS A $20 MINIMUM WAGE IN OUR SCHOOLS

TIME FOR 20 MEANS A 20% RAISE FOR EVERY NEVADA EDUCATOR

TIME FOR 20 MEANS AN AVERAGE CLASS SIZE OF 20 STUDENTS

WEDNESDAY MAY 17, 2023 AT 4:30PM
NEVADA LEGISLATIVE BUILDING