



## WASHOE COUNTY SCHOOL DISTRICT (WCSD)

### Assembly Bill 57

**What the bill does:** Student Learning Goals (SLGs) would be “paused” until the 2023-2024 school year and reflect 0 percent of a teacher’s evaluation until then. Currently SLGs account for 15% of the teacher evaluation.

**What won’t change:** Teacher evaluations and accountability will continue. Principals will continue to observe and provide continuous feedback to teachers on their instruction. Assessment of students will also continue with the intended purpose of guiding instruction and assisting teachers in filling in learning gaps.

#### Why does this make sense?

Assembly Bill 57 acknowledges the unprecedented times of changing instructional models, illness and exclusions, incomparable assessments and extensive stress. This is a time for support, flexibility, ability to change course to meet students basic and educational needs.

- COVID has changed the way in which we measure student growth
- Educators will be tasked with measuring growth after lost instruction from COVID which will require flexibility and responsiveness
- Teachers will not have accurate or adequate baseline data at the beginning of the school year to plan their SLG



- Teachers need flexibility through ongoing Professional Learning Community process for post-COVID remediation
- Educator stress is at an all-time high
- Families are choosing different instructional models throughout the year which has led to an increased level of teacher assignments making pre- and post-assessments of the same students difficult
- SLGs can stifle risk taking during this pandemic by educators for fear of a negative evaluation
- There has been a validity threat to SLGs since they became a significant part of an educator’s evaluation. Targets and expectations get lowered when measurement is imperfect, and a score can impact one’s livelihood
- Especially during academic recovery from COVID closures, teachers need to set high expectations for growth, and collaborate with other teachers on how to best reach growth goals. Individual SLGs, as part of performance evaluation will distract from necessary collaboration and likely weaken expectations
- Rather than pre/post assessments, as SLGs tend to be, assessment needs to be more diagnostic, qualitative, and interactive during recovery. SLGs do not afford this

