

NEA Micro-Credentials 2019—As of 7-31-19

Catalog: <https://nea.certificationbank.com/>
26 Stacks/Topic Groups, 155 Micro-Credentials_

- **Arts Integration (8 Micro-Credentials)**
 1. Arts Integration in Literacy
 2. Arts Integration in Mathematics
 3. Arts Integration in Science
 4. Arts Integration in social Studies
 5. Classroom Management for Creative Learning
 6. Culturally Responsive Art Instruction
 7. Formative & Summative Assessment using Arts Integration
 8. Partnership and Community Engagement to Integrate Art

- **Assessment Literacy (6)**
 9. Classroom Embedded Performance Assessment
 10. Descriptive Feedback for Student Learning
 11. Eliciting Accurate Evidence of Student Learning
 12. Formative Assessment in the Teaching and Learning Cycle
 13. Foundational Principles of Quality Assessment
 14. Learning Targets to Establish Success Criteria and Engage Students

- **Building Winning Teams: Effective Paraeducator-Teacher Teams (7)***
 15. Defining and Delineating Roles and Responsibilities for Team Success
 16. Understanding and Applying Communication Styles for Team Success
 17. Understanding and Applying Conflict Management Styles for Team Success
 18. Understanding and Applying Conflict Resolution Strategies for Team Success
 19. Understanding and Applying the 7-Step Problem Solving Process for Team Success
 20. Understanding and Applying the Characteristics of Effective Teams for Success
 21. Understanding and Applying the Five “Knows” of Collaborative Teaming for Success

- **Bully Free Schools (7)**
 22. Cyberbullying/Cyber Safety
 23. Educational Support Professionals: First Responders*
 24. Empowering Students to Find Their Voices
 25. Federal, State and Local Policy Related to Student Bullying
 26. Intervention Strategies for Educators
 27. School Connectedness
 28. Structured Spaces

- **Classroom Management (6)**
 29. Trauma-Informed Pedagogy
 30. Addressing Challenging Behaviors
 31. Aspects of an Engaged Classroom
 32. Creating A Classroom Community
 33. Organizing the Physical Layout of the Classroom

NEA Micro-Credentials 2019—As of 7-31-19

Catalog: <https://nea.certificationbank.com/>
26 Stacks/Topic Groups, 155 Micro-Credentials_

34. Classroom Expectations and Routines

InTasc Core Teaching Standards (4 stacks):

- **Classroom Practice (InTasc): Learner and Learning (2)**
 - 35. Fostering a Growth Mindset
 - 36. Linking Families and Communities to Schools for Student Success
 - **Classroom Practice (InTasc): Understanding Content (6)**
 - 37. Collaboration Between Colleagues
 - 38. Evaluating Digital Sources
 - 39. Interdisciplinary Themes to Enhance Student Learning
 - 40. Promoting Ownership of Learning
 - 41. Teaching Global Competence
 - 42. Utilizing Practice Activities with Content Areas
 - **Classroom Practice (InTasc): Instructional Practice (6)**
 - 43. Cooperative Learning
 - 44. Engaging Classroom Discourse
 - 45. Setting Objectives and Providing Feedback
 - 46. Teaching Note Taking and Summarizing Skills
 - 47. Using an Inquiry Based Learning Cycle
 - 48. Using Student Evaluations to Improve Instruction and Student Learning
 - **Classroom Practice (InTasc): Professional Responsibility (4)**
 - 49. Communicating with Stakeholders
 - 50. Continuous Learning
 - 51. Reflective Practice to Improve Personal Effectiveness in the Classroom
 - 52. Technology Integration 101
 - **Community Schools Improvement Science (8)**
 - 53. Mapping Campus and Community Assets
 - 54. Planning for Needs Asset Assessment
 - 55. Executing a Needs Asset Assessment
 - 56. Using Diagrams and Charts to Analyze Data
 - 57. Creating a Findings Report
 - 58. Using Fishbone Diagrams to Represent Data
 - 59. Using Driver Diagrams to Map Primary and Secondary Drivers
 - Using PDSA Cycles to Test Solutions to Problems
- Cooperating Teacher (7)**
- 60. Equity Literacy
 - 61. Andragogy Adult Learning
 - 62. Listening and Non-Verbal Communication
 - 63. Managing Difficult Conversations

NEA Micro-Credentials 2019—As of 7-31-19

Catalog: <https://nea.certificationbank.com/>
26 Stacks/Topic Groups, 155 Micro-Credentials_

- 64. Positive Professional Relationships
- 65. Post-Observation Feedback
- 66. Teaching About Teaching

- **Educational Support Professionals: Professional Growth Continuum (8)***

- 67. Communication Standard
- 68. Cultural Competence Standard
- 69. Ethics Standard
- 70. Health and Safety Standard
- 71. Organization Standard
- 72. Professionalism Standard
- 73. Reporting Standard
- 74. Technology Standard

- **English Language Learners (8)**

- 75. Advocating for ELL students and their families at the school level
- 76. Advocating for English Language Learners (ELL) Friendly Local, State, and Federal Policies
- 77. Analyzing Assessments to Support ELL Learning
- 78. Understanding Academic Language
- 79. Understanding Second Language Acquisition (SLA) Stages
- 80. Using ELL Strategies in the Classroom
- 81. Using Formative Assessments to Support ELL Learning
- 82. Using Standards to Plan for ELL Students

- **Every Student Succeeds Act (ESSA) (5)**

- 83. Advocating with ESSA
- 84. Building Awareness-Non-Academic Indicators
- 85. Getting Involved
- 86. Using Data for Change
- 87. Working Together for Student Success

- **Exceptional Learner (6)**

- 88. IEP Implementation-Communication and Collaboration
- 89. Understanding the IEP Process
- 90. Functional Behavior Assessment and intervention Plans
- 91. IDEA-Determining Eligibility
- 92. Working with Students with Autism Spectrum Disorder
- 93. Introduction to Universal Design and Learning

- **Five Core Propositions (NBCT) (5)**

- 94. Know Your Students
- 95. Knowing Your Content & How to Teach It to Students
- 96. Managing & Monitoring Student Learning
- 97. Teachers are Members of Learning Communities

NEA Micro-Credentials 2019—As of 7-31-19

Catalog: <https://nea.certificationbank.com/>
26 Stacks/Topic Groups, 155 Micro-Credentials_

98. Thinking Systematically About Your Practice

- **Leadership in Organizing (6)**
 - 99. Building a Meaningful Partnership
 - 100. Identifying Leaders through One-on-Ones
 - 101. Organizing and Developing a Leadership Team
 - 102. Story of Self
 - 103. Using Data to Identify Problems and Issues
 - 104. Using Worksite Mapping to Identify Leaders
- **Restorative Practices (5)**
 - 105. Exploring Restorative Practices
 - 106. Building a Positive Classroom Community with Affective Language
 - 107. Restorative Circles: Building Relationships in the Classroom
 - 108. Restorative Conferencing
 - 109. Implementing Restorative Practices
- **Supporting LGBTQ Students (6)**
 - 110. Advocating for LGBTQ-Inclusive Policy
 - 111. Advocating for LGBTQ-Inclusive Workplaces
 - 112. Creating Safe Spaces Inclusive of Lesbian, Gay, Bisexual, Transgender, and Questioning/Queer Students
 - 113. Developing LGBTQ Anti-Bias Curriculum
 - 114. Examining the Intersections of Race, Gender, and Sexual Orientation
 - 115. Utilizing Proper Terminology to Talk About LGBTQ Topics

Teacher Leadership (5 stacks)

- **Teacher Leadership: Overarching Competencies (8)**
 - 116. Adult Learning
 - 117. Communication
 - 118. Continuing Education and Learning
 - 119. Group Processes
 - 120. Interpersonal Effectiveness
 - 121. Personal Effectiveness
 - 122. Reflective Practice
 - 123. Technology Facility
- **Teacher Leadership: Diversity, Equity, and Cultural Competence Pathway (3)**
 - 124. Cultivating Socially Just Environments
 - 125. Explore and Challenge Inequity
 - 126. Purposeful Collaboration
- **Teacher Leadership: Association Pathway (5)**
 - 127. Organizational Effectiveness: Leading with Skill
 - 128. Building the Capacity of Others

NEA Micro-Credentials 2019—As of 7-31-19

Catalog: <https://nea.certificationbank.com/>
26 Stacks/Topic Groups, 155 Micro-Credentials_

129. Learning Community and Workplace Culture
130. Organizational Effectiveness: Leading with Vision
131. Organizing and Advocacy

- **Teacher Leadership: Instructional Pathway (3)**

132. Coaching and Mentoring
133. Community Awareness, Engagement and Advocacy
134. Facilitating Collaborative Relationships

- **Teacher Leadership: Policy Pathway (4)**

135. Advocacy
136. Engagement and Relationships
137. Policy Making
138. Implementation

- **Technology for Educational Leaders (9)**

139. Building Relationship Online
140. Connected Educator -Growing Your Professional Network
141. Curating Content
142. Facilitating a Virtual PLC
143. Introduction to Online Netiquette
144. Providing Asynchronous Feedback to Learners
145. Troubleshooting and Providing IT Support to Educators
146. Virtual Engagement Strategies for Asynchronous Learning
147. Virtual Engagement Strategies for Synchronous Learning

- **Technology Integration (7)**

148. Analyst
149. Citizen
150. Collaborator
151. Designer
152. Facilitator
153. Leader
154. Learner