

NEVADA STATE EDUCATION ASSOCIATION

Vice President Report

to the

2020 Delegate Assembly

	GOALS	PROGRESS	Thank You
1	<p>LEADERSHIP</p> <ol style="list-style-type: none"> 1. Develop my leadership style <ul style="list-style-type: none"> • Where and how do I fit into the leadership team? • How does my leadership style work with or need to be adjusted to fit the needs of the leadership team? 2. Learn my role <ul style="list-style-type: none"> • Work with Lisa Guzman to understand the grants awarded to NSEA • Work with Lisa Guzman to learn about the programs offered by NSEA 3. Bimonthly Leadership meetings <ul style="list-style-type: none"> • Meet with Lisa Guzman, Brian Lee, and Brian Rippet to develop and solidify our roles and relationships 	<ul style="list-style-type: none"> • We are working to build our working norms and goals. • During my week in Washington, I attended meetings with Lisa Guzman and Brian Lee to further my understanding of our programs. NEA uses many of the documents created by Lisa Guzman and members for their programs. • Explore different grant opportunities. 	<p>This year as a new leader has been exciting, exhausting, and sometimes frustrating. I had and have a lot to learn. I have loved every moment.</p> <p>Thank you to Lisa Guzman, Brian Lee, and the entire staff of the NSEA who have taken the time to teach me how this organization works.</p>
2	<p>MEMBERSHIP</p> <ol style="list-style-type: none"> 1. Redevelop the goals of the Membership Committee <ul style="list-style-type: none"> • Change from a committee that awarded money to a traditional committee. • Identify membership chairs in all units. • Develop a new “Who is NSEA” flyer for new and mid-year hire events. • Develop an anti-drop campaign. 	<ul style="list-style-type: none"> • Develop a list of membership chair from the units • The committee developed a list of items they would like to work on <ol style="list-style-type: none"> 1. Who is NSEA? 2. Membership package for new and mid-hire campaigns 3. Anti-drop campaign materials 4. How do we celebrate our members? 	<p>I want to thank all of the membership chairs around the state. You help your units and the state organization daily. I have learned from your energy and innovative ideas.</p>

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<p>3</p>	<p>WORKING IN TRAUMA</p> <ol style="list-style-type: none"> 1. Research and Develop Social Emotion to help teachers and support staff members who are working with children learning in trauma 2. Research and Develop training to assist teachers and support staff members who are working in trauma 3. Research and develop a self-care program 4. New research: Students and staff dealing with trauma do to Covid-19 	<ul style="list-style-type: none"> • Summer Kay is working with a team to identify “trauma in learning” and “self-care.” • Meetings are being held with our new partner Dr. Kenneth Coll from the University of Nevada • Develop a new track to assist students and staff in coping with trauma due to Covid-19. 	<p>This group not only deserves a thank you but my admiration. Summer Kay and her team of school counselors lead by Andrea DeMichieli took my “I have a concern” moments and put it into action.</p> <p>The work they are doing will shape the way we look at trauma with an action plan of care.</p>
	<p>GOALS</p>	<p>PROGRESS</p>	<p>Thank You</p>
<p>4</p>	<p>REACH FOR THE STARS FOUNDATION</p> <ol style="list-style-type: none"> 1. Move Reach for the Stars Scholarship to a foundation. <ul style="list-style-type: none"> • Research which state unions have foundations • Contact other state unions who have current foundations and request a copy of their bylaws, policies, and articles of incorporation. • Fine-tune and rewrite our current documents to file as a foundation with the state. 2. Learn and assist with grant writing 	<ul style="list-style-type: none"> • The foundation has been formed, and Lisa Guzman has been working on grants. 	<p>It takes a village to start and run a foundation.</p> <p>Thank you to</p> <ul style="list-style-type: none"> • Lisa Guzman, for your vision and hard work, starting the foundation and writing the grants housed in the foundation. • Frank Flaherty, pro bono work on the foundation's article of incorporation and legal guidance. • Rachel Croft and Leah Terry donate many hours prof-reading grants and overseeing their use.

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5	FINANCES <ol style="list-style-type: none">1. Develop a deeper understanding of the NSEA accounting and finances<ul style="list-style-type: none">• Help with the transition between the current and future secretary/treasurer.• Develop training knowledge of our accounting systems.2. Develop a plan to continue the financial stability of NSEA.	<ul style="list-style-type: none">• A Two Year has developed a two-year budget• Long term plan includes the payments to the NSEA reserves and the capital improvement fund.	<p>Brian Wallace has been a great teacher. He can answer any question not only with an answer but years of data to show you why decisions were made.</p> <p>Kim Clyburn has spent countless hours walking me through the daily process of NSEA financials.</p>
6	ORGANIZING <ol style="list-style-type: none">1. ESSA Opportunity Check List<ul style="list-style-type: none">• We are organizing to collect 5,000 checklists.• Checklist data help develop legislative priorities.• Use the checklist as a comfort builder for the 2020 Census.2. ESEA/Teamsters Organizing	<ul style="list-style-type: none">• We are working with members in the field, collecting checklist from employees, community, and stakeholders.• Develop training for members on the importance of the checklist.	<p>Thank you to the “Atlanta Crew” and our ESPs from around the state who have carried the checklist into their counties. These checklists will help guide our conversations with legislators, school boards, and school districts.</p> <p>Jan Giles, I can’t say thank you loud enough. You are never off the clock as you work tirelessly to make sure the ESEA/Teamster agreement works for everybody. It’s an honor to be part of your team.</p>