

JOIN US FOR THE FALL WEBINAR SERIES:

Sept. 18, 4 pm Nailing your First Parent Teacher Conference

The school year has started and you are successfully balancing learning while teaching and implementing routines with your students. Now it's time to meet their families and discuss their academic progress. This webinar provides beginning teachers with tips on how to have a successful parent-teacher conference.

This webinar will provide beginning teachers like you with tips and techniques for discussing a student's academic progress and other needs with their parents. Learn from our panel of professional practice experts, and find out what you should be focusing on before, during, and after your parent-teacher conferences.

Oct. 16, 4pm Thriving in your First Year

It's back-to-school season! As stores are stocking shelves with the latest technology, pocket folders, and pencils, beginning teachers are preparing to meet new colleagues, students, and parents. This webinar provides new teachers with advice on how to have a successful first quarter.

Join our panel of professional practice educators as they share lessons learned about setting up classrooms, identifying instructional, local, and community resources, and balancing professional expectations with the realities of life.

Nov. 13, 4pm What should I know about my formal observation process

Your first classroom observation provides opportunities to demonstrate your commitment to teaching, learning, and continuous improvement. It is an opportunity to share what your students are learning and receive actionable feedback on your teaching practice. This observation allows you to tap into the educational expertise of school/district-based observers and learn about resources and supports that are available to advance your professional growth.

Join our professional practice experts as they provide beginning teachers with tips on preparing for their first observation, demonstrating student learning, and maximizing the opportunity learn about ways to strengthen their teaching practice.

