NEA Micro-Credentials 2019—As of 7-31-19
Catalog: https://nea.certificationbank.com/
26 Stacks/Topic Groups, 155 Micro-Credentials

• Arts Integration (8 Micro-Credentials)
  1. Arts Integration in Literacy
  2. Arts Integration in Mathematics
  3. Arts Integration in Science
  4. Arts Integration in social Studies
  5. Classroom Management for Creative Learning
  6. Culturally Responsive Art Instruction
  7. Formative & Summative Assessment using Arts Integration
  8. Partnership and Community Engagement to Integrate Art

• Assessment Literacy (6)
  9. Classroom Embedded Performance Assessment
  10. Descriptive Feedback for Student Learning
  11. Eliciting Accurate Evidence of Student Learning
  12. Formative Assessment in the Teaching and Learning Cycle
  13. Foundational Principles of Quality Assessment
  14. Learning Targets to Establish Success Criteria and Engage Students

• Building Winning Teams: Effective Paraeducator-Teacher Teams (7)*
  15. Defining and Delineating Roles and Responsibilities for Team Success
  16. Understanding and Applying Communication Styles for Team Success
  17. Understanding and Applying Conflict Management Styles for Team Success
  18. Understanding and Applying Conflict Resolution Strategies for Team Success
  19. Understanding and Applying the 7-Step Problem Solving Process for Team Success
  20. Understanding and Applying the Characteristics of Effective Teams for Success
  21. Understanding and Applying the Five “Knows” of Collaborative Teaming for Success

• Bully Free Schools (7)
  22. Cyberbullying/Cyber Safety
  23. Educational Support Professionals: First Responders*
  24. Empowering Students to Find Their Voices
  25. Federal, State and Local Policy Related to Student Bullying
  26. Intervention Strategies for Educators
  27. School Connectedness
  28. Structured Spaces

• Classroom Management (6)
  29. Trauma-Informed Pedagogy
  30. Addressing Challenging Behaviors
  31. Aspects of an Engaged Classroom
  32. Creating A Classroom Community
  33. Organizing the Physical Layout of the Classroom

*These Micro-Credentials particularly support Educational Support Professionals’ professional learning and leadership.
34. Classroom Expectations and Routines

**InTasc Core Teaching Standards (4 stacks):**

- **Classroom Practice (InTasc): Learner and Learning (2)**
  35. Fostering a Growth Mindset
  36. Linking Families and Communities to Schools for Student Success

- **Classroom Practice (InTasc): Understanding Content (6)**
  37. Collaboration Between Colleagues
  38. Evaluating Digital Sources
  39. Interdisciplinary Themes to Enhance Student Learning
  40. Promoting Ownership of Learning
  41. Teaching Global Competence
  42. Utilizing Practice Activities with Content Areas

- **Classroom Practice (InTasc): Instructional Practice (6)**
  43. Cooperative Learning
  44. Engaging Classroom Discourse
  45. Setting Objectives and Providing Feedback
  46. Teaching Note Taking and Summarizing Skills
  47. Using an Inquiry Based Learning Cycle
  48. Using Student Evaluations to Improve Instruction and Student Learning

- **Classroom Practice (InTasc): Professional Responsibility (4)**
  49. Communicating with Stakeholders
  50. Continuous Learning
  51. Reflective Practice to Improve Personal Effectiveness in the Classroom
  52. Technology Integration 101

- **Community Schools Improvement Science (8)**
  53. Mapping Campus and Community Assets
  54. Planning for Needs Asset Assessment
  55. Executing a Needs Asset Assessment
  56. Using Diagrams and Charts to Analyze Data
  57. Creating a Findings Report
  58. Using Fishbone Diagrams to Represent Data
  59. Using Driver Diagrams to Map Primary and Secondary Drivers

- Using PDSA Cycles to Test Solutions to Problems

**Cooperating Teacher (7)**

- 60. Equity Literacy
- 61. Andragogy Adult Learning
- 62. Listening and Non-Verbal Communication
- 63. Managing Difficult Conversations

*These Micro-Credentials particularly support Educational Support Professionals’ professional learning and leadership.*
64. Positive Professional Relationships
65. Post-Observation Feedback
66. Teaching About Teaching

• **Educational Support Professionals: Professional Growth Continuum (8)**
  67. Communication Standard
  68. Cultural Competence Standard
  69. Ethics Standard
  70. Health and Safety Standard
  71. Organization Standard
  72. Professionalism Standard
  73. Reporting Standard
  74. Technology Standard

• English Language Learners (8)
  75. Advocating for ELL students and their families at the school level
  76. Advocating for English Language Learners (ELL) Friendly Local, State, and Federal Policies
  77. Analyzing Assessments to Support ELL Learning
  78. Understanding Academic Language
  79. Understanding Second Language Acquisition (SLA) Stages
  80. Using ELL Strategies in the Classroom
  81. Using Formative Assessments to Support ELL Learning
  82. Using Standards to Plan for ELL Students

• Every Student Succeeds Act (ESSA) (5)
  83. Advocating with ESSA
  84. Building Awareness-Non-Academic Indicators
  85. Getting Involved
  86. Using Data for Change
  87. Working Together for Student Success

• Exceptional Learner (6)
  88. IEP Implementation-Communication and Collaboration
  89. Understanding the IEP Process
  90. Functional Behavior Assessment and intervention Plans
  91. IDEA-Determining Eligibility
  92. Working with Students with Autism Spectrum Disorder
  93. Introduction to Universal Design and Learning

• Five Core Propositions (NBCT) (5)
  94. Know Your Students
  95. Knowing Your Content & How to Teach It to Students
  96. Managing & Monitoring Student Learning
  97. Teachers are Members of Learning Communities

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98. Thinking Systematically About Your Practice

• Leadership in Organizing (6)
  99. Building a Meaningful Partnership
  100. Identifying Leaders through One-on-Ones
  101. Organizing and Developing a Leadership Team
  102. Story of Self
  103. Using Data to Identify Problems and Issues
  104. Using Worksite Mapping to Identify Leaders

• Restorative Practices (5)
  105. Exploring Restorative Practices
  106. Building a Positive Classroom Community with Affective Language
  107. Restorative Circles: Building Relationships in the Classroom
  108. Restorative Conferencing
  109. Implementing Restorative Practices

• Supporting LGBTQ Students (6)
  110. Advocating for LGBTQ-Inclusive Policy
  111. Advocating for LGBTQ-Inclusive Workplaces
  112. Creating Safe Spaces Inclusive of Lesbian, Gay, Bisexual, Transgender, and Questioning/Queer Students
  113. Developing LGBTQ Anti-Bias Curriculum
  114. Examining the Intersections of Race, Gender, and Sexual Orientation
  115. Utilizing Proper Terminology to Talk About LGBTQ Topics

Teacher Leadership (5 stacks)

• Teacher Leadership: Overarching Competencies (8)
  116. Adult Learning
  117. Communication
  118. Continuing Education and Learning
  119. Group Processes
  120. Interpersonal Effectiveness
  121. Personal Effectiveness
  122. Reflective Practice
  123. Technology Facility

• Teacher Leadership: Diversity, Equity, and Cultural Competence Pathway (3)
  124. Cultivating Socially Just Environments
  125. Explore and Challenge Inequity
  126. Purposeful Collaboration

• Teacher Leadership: Association Pathway (5)
  127. Organizational Effectiveness: Leading with Skill
  128. Building the Capacity of Others

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129. Learning Community and Workplace Culture
130. Organizational Effectiveness: Leading with Vision
131. Organizing and Advocacy

- **Teacher Leadership: Instructional Pathway (3)**
  132. Coaching and Mentoring
  133. Community Awareness, Engagement and Advocacy
  134. Facilitating Collaborative Relationships

- **Teacher Leadership: Policy Pathway (4)**
  135. Advocacy
  136. Engagement and Relationships
  137. Policy Making
  138. Implementation

- **Technology for Educational Leaders (9)**
  139. Building Relationship Online
  140. Connected Educator - Growing Your Professional Network
  141. Curating Content
  142. Facilitating a Virtual PLC
  143. Introduction to Online Netiquette
  144. Providing Asynchronous Feedback to Learners
  145. Troubleshooting and Providing IT Support to Educators
  146. Virtual Engagement Strategies for Asynchronous Learning
  147. Virtual Engagement Strategies for Synchronous Learning

- **Technology Integration (7)**
  148. Analyst
  149. Citizen
  150. Collaborator
  151. Designer
  152. Facilitator
  153. Leader
  154. Learner

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