NEVADA STATE EDUCATION ASSOCIATION
Instruction and Professional Development Committee Report
to the
2020 Delegate Assembly

The NSEA Instruction and Professional Development Committee has not had a chance to meet this school year.

The Committee has focused on facilitating the NSEA Academy and ESP Professional Development Great Public Schools grants. Through these grants, the Committee has supported professional development along the educator continuum.

Active Early Learning Institute (ELI) projects were undertaken in Humboldt (HCEA), Mineral (MCCTA), and Washoe (WEA) Counties. With the support of their local affiliates, ELI fellows created an association website in Mineral County, pursued a four-day school week in Humboldt County, and organized a new teacher breakfast in Washoe County.

Early Career Learning Labs (ECLL) were introduced in Nevada this year. Three local affiliates supported active ECLL groups working in Carson City (OCEA), Clark County (NEA-SN), Nye County (NCCTA) to fine tune solutions after identifying a problem of professional practice.

Committee Chair Jennifer Chandler worked to support National Board-Certified Teacher candidates in the northern rural counties of Carson City, Douglas, Lyon, Churchill, Storey, along with Washoe. Offerings included three full Saturday Jumpstart trainings and monthly Saturday support meetings and refreshers for current candidates. She has worked with Rachel Croft to form the Capital City NBCTs, a group of certified teachers in Carson City who will be pursuing fostering a group identity, support, encouragement, recruitment and explore ways to impact the education profession legislatively.

Dr. Leah Terry (NEA-SN) and Rachel Croft (OCEA) have conducted virtual coaching for National Board-Certified Teacher candidates throughout the state. There are approximately 20 candidates going through the process.

Nye County’s ECLL group worked on planning, delivering, and building a diverse community of learners; and focusing on family and community connections.

Clark County’s ECLL group worked on behavior management and educator self-care.

The Committee plans to meet next year to be able to continue our great work and apply for grants that will allow us to expand. We are in the process of developing workshops for educators who have experienced trauma and coursework addressing educator ethics.